

Gov F360N: International Political Economy (84800)

Summer 2014

M-F, 10:00-11:15 AM, Mezes B0.306

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For TA Office hours and contact
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Course Overview:

This course examines the politics of international economic interactions, such as international trade and international lending and borrowing, as well as the political causes and consequences of economic globalization. The course will cover questions like why governments and citizens cooperate economically across borders and engage in commerce, how governments manage the distributive consequences of international economic exchange, and how international economic forces shape political change and vice versa. We will look at why, for instance, the political importance and influence of the automobile industry in the United States has changed over the past 60 years; why citizens engaged in anti-austerity protests and riots in Greece in 2010, what this phenomena has in common with events in Latin American in the 1980s; and why some parts of the world have made little progress to alleviate dire poverty while other countries have achieved remarkable economic growth since the 1960s. In other words, we will examine and discuss how political forces shape international economic interactions and how those interactions create stability or volatility in relations between and within states.

In order to answer these questions, we will focus on the intersection of basic economic theory and political science theories about economic interests and state policies. The course will be structured primarily as a series of lectures designed to accommodate and expand up on the course textbook, but will also include articles and news items where appropriate.

Course Structure and Policies:

1. **Readings:** The following book is required for this course and available from the University Coop Bookstore. All other readings will be made available electronically through Blackboard. You are responsible for completing the readings for the class session for which the readings are listed.
 - a. Thomas Oatley. 2012. *International Political Economy*. 5th edition. Longman/Pearson.
2. **Communication:** I will normally post course announcements on blackboard, but you are responsible for any and all announcements made *during* the class period.

It is a good idea to check with friends if you miss class. Otherwise, contact me if you have questions or concerns.

3. **Deadlines, Exams, absences:** *Absolutely no late assignments will be accepted or alternate exam arrangements made, with the exception of an illness, a university-approved function, or death in the immediate family that clearly interferes with your ability to finish the assignment on time.* Documentation is required for each of the above and you are required to inform me before the deadline or scheduled exam time. Acceptable documentation for illness must come from health services or a doctor and demonstrate that you are physically unable to attend exam or complete an assignment. Failure to notify me will result in a zero for the assignment or exam.

4. **Class conduct:**
 - a. *Technology:* Please silence and put away all electronic devices other than laptops prior to the start of class. You may use laptops for class related purposes, such as taking notes, looking up a concept, etc. If you are using a laptop for non-class related purposes and it becomes disruptive, you will be given one warning. Any subsequent occurrences of inappropriate laptop usage will result in an individual ban on laptop usage for the remainder of the semester. Failure to comply with such a ban will result in an immediate referral to the Dean of Students office. Prior to exams, please put away and silence ALL electronic devices. If you are seen with a cell phone or other electronic device during an exam, you will automatically receive a zero, **no exceptions**. *If you require a device for disability purposes please see me and provide documentation from the Services for Students with Disabilities (SSD) office* (<http://www.utexas.edu/diversity/ddce/ssd/> 512-471-6259)

 - b. *Punctuality:* Please be on time to class. It is inconsiderate to your classmates and disruptive to the classroom environment to arrive after class has begun. If you must arrive late or leave early, please be discrete and respect your classmates.

Assignments and Grading

Your grade will be composed of the following:

- 25% analytical paper
- 25% exam 1
- 25% exam 2
- 25% exam 3

Grade Scale (final grades rounded to nearest whole number):

93 and above	A
90-92	A -
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
59 and below	F

Academic Misconduct: All violations of university academic conduct guidelines, including plagiarism, will be referred to the Dean of Students office and will result in a zero on the assignment or exam in question. Plagiarism is the use of others' ideas or work without credit and/or presenting derivative work as one's own. This includes, but is not limited to, cutting and pasting from someone else's work or an internet source, failing to identify exact quotes, failing to cite a source for information that is only available from that source, failing to cite a source for an idea or argument you borrowed from that source, and turning in work that is not your own.

A note on citation style and plagiarism: You should directly cite when you state arguments that are not your own or provide evidence that is not common knowledge. When in doubt, cite or ask me. Citations can also be used to direct your reader to the scholarly articles(s) you're referring to when you make a claim or argument. Direct quotations should also include a page number. Please use in-text citations of the form (author year, page number), although page numbers are not necessary unless you use a direct quote or very close paraphrase. Please provide a list of sources (following the style of the syllabus reading list), at the end of your paper.

Exams: There will be three in class exams designed to assess your knowledge of material covered in class. The exams will be primarily multiple choice but will also consist of several short essay questions. These exams will be closed note, closed book, and you are not required to cite materials, although you may find it useful.

Add/drop and incompletes: Refer to the university catalog at <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4f.html#Adding.and.Dropping.Courses> and <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4d.html#Grades>

University Honor Code: The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness and respect towards peers and community.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

Notice regarding accommodations for religious holidays: By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Emergency Evacuation Policy: In the event of a fire or other emergency, it may be necessary to evacuate a building rapidly. Upon the activation of a fire alarm or the announcement of an emergency in a university building, all occupants of the building are required to evacuate and assemble outside. Once evacuated, no one may re-enter the building without instruction to do so from the Austin Fire Department, University of Texas at Austin Police Department, or Fire Prevention Services office.

Students should familiarize themselves with all the exit doors of each room and building they occupy at the university, and should remember that the nearest exit routes may not be the same as the way they typically enter buildings.

Students requiring assistance in evacuation shall inform their instructors in writing during the first week of class. Faculty members must then provide this information to the Fire Prevention Services office by fax (512-232-2759), with "Attn. Mr. Roosevelt Easley" written in the subject line.

Information regarding emergency evacuation routes and emergency procedures can be found at <http://www.utexas.edu/emergency>.

Course Calendar (this is rough guide, actual dates may vary as course progress necessitates)

- June 5** **Introduction, Course Administration, International Political Economy and Social Science**
- Oatley Chapter 1
- June 6 & 9** **International Trade Basics**
- Oatley Chapter 3
- June 10-11** **Societal Interests and Trade Policy**
- Oatley Chapter 4
- Michael Spence. 2012. "The Impact of Globalization on Income and Employment." *Foreign Affairs* 90(4): 28-41.
- June 12-13** **Statist Approaches to Trade Policy; Institutions and Trade**
- Oatley Chapter 5, Chapter 2
- Doug Irwin. 1995. "The GATT in Historical Perspective." *American Economic Review Papers and Proceedings* 85(2): 323-328.
- June 16** ***Exam I***
- June 17-18** **The International Monetary System**
- Oatley Chapter 10
- The Financial Times. 12 Dec 2012. "The IMF drops opposition to capital controls."
- June 19-20** **Societal Interests and Monetary Policy**
- Oatley Chapter 12
- Schnidman, Evan and Daniel Nadler. 2012. "Strong Dollar Advocates Make a Weak Case." Bloomberg.com 24 Jan.
- June 23-24** **State Interests and Monetary Policy; Monetary Cooperation**
- Oatley Chapter 13 and 11

Stephen Roach. 2012. "China's Manipulation: A Policy Debate."
World Affairs Journal online Sept/Oct

June 25-26

International Debt Crisis

Oatley Chapters 14 and 15

Layna Moseley and David Singer. 2009. "The Global Financial Crisis: Lessons and Opportunities for International Political Economy." *International Interactions* 35(4): 420-429.

June 27

Institutions and Finance – the IMF and Political Lending

The Economist, "A Good War: the IMF Assessed"

June 30

Exam II

July 1-3

Multinational Corporations/FDI

Oatley Chapters 8-9 (analytical paper topic questions announced in class)

July 7-8

Development

Oatley Chapters 6-7

Miguel Edward. 2011. "Africa Unleashed." *Foreign Affairs* 90(6): 155-160

July 10

Exam III