

## Gov 360N: Global Governance (37630)

Fall 2019

T/TH 11:00-12:15 WAG 214

Professor: Dr. Terrence Chapman

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Office hours: t/th 1:30-3:00 pm

### Course Overview:

This course examines the forces that shape global stability (and instability). Building on a basic framework outlining how and why actors interact in the international system, this course will explore how states design and agree to international agreements, what those agreements consist of, and how those agreements influence state behavior. The course will also expose students to studies of international law and organizations across several issues areas, including security, international trade, international finance, the environment, and human rights.

### Course Structure and Policies:

1. **Readings:** The textbook for the course will be published in spring 2020. The title is:

Patrick McDonald, Terrence Chapman, and Rob Moser, *Opening the Global System: An Introduction to International Relations*. Pearson Publishers.

This is a modularly designed textbook, meaning that it is customizable for a variety of international relations classes. We will cover a selection of the “modules,” which are short chapters that include interactive figures, charts, and some videos. I will make the draft modules available as .pdf files on canvas (links to interactive elements included in the text).

Most topics have a few additional short, timely, current events readings. We will take some time to discuss these in the context of the theories and concepts we discuss.

All readings will be made available electronically through Canvas or through electronic links directly on the syllabus. **Note**, if you have problems accessing any links, try to do so from the campus network. If that fails you can obtain essentially any of these news items through the library homepage’s search tools (<http://www.lib.utexas.edu>) or through googling the title as it is written on the syllabus.

You are responsible for completing the readings for the class session for which the readings are listed.

2. **Communication:** I will normally post course announcements on canvas, but you are responsible for any and all announcements made *during* the class period. It is a good idea to check with friends if you miss class.
3. **Deadlines, Exams, absences:** *Absolutely no late assignments will be accepted or alternate exam arrangements made, with the exception of an illness, a university-approved function, or death in the immediate family that clearly interferes with your ability to finish the assignment on time.* Documentation is required for each of the above and you are required to inform me before the deadline or scheduled exam time. Acceptable documentation for illness must come from health services or a doctor and demonstrate that you are physically unable to attend exam or complete an assignment. Failure to notify me will result in a zero for the assignment or exam.
4. **Class conduct:**
  - a. *Technology:* Please silence and put away all electronic devices prior to the start of class. If you are seen with a cell phone or other electronic device during an exam, you will automatically receive a zero, **no exceptions**. Laptops may be used for notes. If you are seen using a laptop for non-class related purposes, you will be given one warning. Any subsequent occurrences of inappropriate laptop usage will result in an individual ban on laptop usage for the remainder of the semester. *If you require a device for disability purposes please see me and provide documentation from the Services for Students with Disabilities (SSD) office (<http://www.utexas.edu/diversity/ddce/ssd/> 512-471-6259)*
  - b. *Punctuality:* Please be on time to class. It is inconsiderate to your classmates and disruptive to the classroom environment to arrive after class has begun. If you must arrive late or leave early, please be discrete and respect your classmates.

### Assignments and Grading

Your grade will be composed of the following:

- 25% 3-4 page issue analysis paper
- 25% exam 1
- 25% exam 2
- 25% exam 3

Grade Scale (final grades rounded to nearest whole number):

93 and above A

90-92	A -
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
59 and below	F

**Issue Analysis Paper: Due November 19<sup>th</sup>.** You will be responsible for writing a 3-4 page thought/analysis paper based on a set of questions I hand out 2 weeks prior to the paper's due date. More details to come with assignment. The paper should require no outside research, but will require the application of concepts, principles, and facts covered in the course.

**Exams:** There will be three in class exams designed to assess your knowledge of material covered in class. The exams will be primarily multiple choice but may also consist of several short essay questions. These exams will be closed note, closed book, and you are not required to cite materials, although you may find it useful. **Exams are October 3, October 31, and December 5.**

**Academic Misconduct:** All violations of university academic conduct guidelines, including plagiarism, will be referred to the dean of students' office and will result in a zero on the assignment or exam in question. Plagiarism is the use of others' ideas or work without credit and/or presenting derivative work as one's own. This includes, but is not limited to, cutting and pasting from someone else's work or an internet source, failing to identify exact quotes, failing to cite a source for information that is only available from that source, failing to cite a source for an idea or argument you borrowed from that source, and turning in work that is not your own.

A note on citation style and plagiarism: You should directly cite when you state arguments that are not your own or provide evidence that is not common knowledge. When in doubt, cite or ask me. Citations can also be used to direct your reader to the scholarly articles(s) you're referring to when you make a claim or argument. Direct quotations should also include a page number. Please use in-text citations of the form (author year, page number), although page numbers are not necessary unless you use a direct quote or very close paraphrase. Please provide a list of sources (following the style of the syllabus reading list), at the end of your paper.

**Add/drop and incompletes:** Refer to the university catalog at <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4f.html#Adding.and.Dropping.Courses> and <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4d.html#Grades>

**University Honor Code:** The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness and respect towards peers and community.

**Students with disabilities** may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

**Notice regarding accommodations for religious holidays:** By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

**Emergency Evacuation Policy:** In the event of a fire or other emergency, it may be necessary to evacuate a building rapidly. Upon the activation of a fire alarm or the announcement of an emergency in a university building, all occupants of the building are required to evacuate and assemble outside. Once evacuated, no one may re-enter the building without instruction to do so from the Austin Fire Department, University of Texas at Austin Police Department, or Fire Prevention Services office.

Students should familiarize themselves with all the exit doors of each room and building they occupy at the university, and should remember that the nearest exit routes may not be the same as the way they typically enter buildings.

Students requiring assistance in evacuation shall inform their instructors in writing during the first week of class. Faculty members must then provide this information to the Fire Prevention Services office by fax (512-232-2759), with "Attn. Mr. Roosevelt Easley" written in the subject line.

Information regarding emergency evacuation routes and emergency procedures can be found at <http://www.utexas.edu/emergency>.

## **Course Calendar**

### **SECTION 1: Institutions, Law, and Norms**

#### **1. *Introduction* 9/3 – 9/5**

Modules 1-3 in MCM

#### **2. *Global Governance* 9/10 – 9/12**

Module 21 in MCM

<https://www.washingtonpost.com/politics/2019/08/03/us-officially-withdrew-inf-treaty-heres-what-you-need-know/>

#### **3. *International Law* 9/17 – 9/19**

Module 22 in MCM

<https://www.washingtonpost.com/news/monkey-cage/wp/2018/09/14/john-bolton-attacked-the-icc-cooperating-with-it-might-be-a-better-way-to-protect-u-s-interests/>

#### **4. *Norms in the International System* 9/24**

Module 23 in MCM

<https://www.armscontrol.org/blog/2018-09-23/what-you-need-know-about-chemical-weapons-use-syria>

#### **5. *Institutions and Environmental Politics* 9/26**

Module 33 in MCM

<https://www.washingtonpost.com/politics/2019/07/11/how-does-climate-change-impact-conflict-world/>

**\*\*\*\*\*October 1 review of section 1**

**\*\*\*\*October 3 exam #1**

## **SECTION 2: INTERNATIONAL ECONOMIC MANAGEMENT**

### **6. *Globalization and Trade* 10/8 – 10/10**

Modules 26 and 27 in MCM

<https://www.politico.com/story/2019/08/21/trump-tariffs-bikes-manufacturing-1470361>

### **7. *Exchange Rates* 10/15 – 10/17**

Module 28 in MCM

<https://www.ft.com/content/6f991538-be7d-11e9-9381-78bab8a70848>

### **8. *Foreign Direct Investment* 10/22**

Module 29 in MCM

<https://iisd.org/itn/2018/10/18/methanex-v-united-states/>

### **9. *Institutions in the World Economy* 10/24**

Module 30 in MCM

<https://www.washingtonpost.com/news/monkey-cage/wp/2018/08/24/worried-about-tariffs-trade-blocs-are-the-real-danger-to-the-u-s-and-china/>

**\*\*\*\*Paper assignment handed out\*\*\*\***

### **10. *Globalization and the State* 10/29**

Module 34 in MCM

**\*\*\*Review on 10/31, 11/5 exam #2 \*\*\*\*\***

## **SECTION 3: SECURITY AND ORDER**

### **11. *Bargaining, War, and order* 11/7 – 11/14**

Modules 7-10, 12 in MCM

<https://www.washingtonpost.com/politics/2019/07/26/why-south-sudan-won-war-lost-peace/>

<https://www.washingtonpost.com/politics/2019/08/06/colombias-historic-peace-agreement-with-farc-is-fraying-we-talked-colombians-understand-why/>

<https://www.vox.com/world/2019/7/8/18693297/us-iran-war-trump-nuclear-iraq>

**\*\*\* Paper Due 11/19 \*\*\***

**12. *War and the State; Collective Security, Alliances* 11/19 – 11/21**

Modules 11, 16 and 17 in MCM

**13. *Non-proliferation***

Modules 14, 15 in MCM

<https://www.vox.com/2019/7/1/20677093/iran-uranium-nuclear-deal-trump-war>

**\*\*\* 12/5 exam #3 \*\*\*\***