

Gov 360N: Global Governance (38725)
Spring 2017
T/TH 11:00-12:15 WAG 420

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Office hours: t/th 1:30-3:00 pm

Course Overview:

This course examines the forces that shape global stability (and instability). Building on a basic framework outlining how and why actors interact in the international system, this course will explore how states design and agree to international agreements, what those agreements consist of, and how those agreements influence state behavior. The course will also expose students to studies of international law and organizations across several issues areas, including security, international trade, international finance, the environment, and human rights.

Course Structure and Policies:

1. **Readings:** The following book is required for this course and available from the University Coop Bookstore. All other readings will be made available electronically through Canvas or through electronic links directly on the syllabus **Note**, if you have problems accessing any links, try to do so from the campus network. If that fails you can obtain essentially any of these news items through the library homepage's search tools (<http://www.lib.utexas.edu>) or through googling the title as it is written on the syllabus.

Recommended readings are obviously not required but are a start for further reading for those of you interested in particular topics. You are responsible for completing the readings for the class session for which the readings are listed. Typically we will cover the book chapter on Tuesday and, time permitting, supplementary articles on Thursday.

- a. Jeffery Freiden, David Lake, and Ken Schultz. 2015. *World Politics*. **Third edition**. Norton and Norton. (FLS in schedule below)

2. **Communication:** I will normally post course announcements on blackboard, but you are responsible for any and all announcements made *during* the class period. It is a good idea to check with friends if you miss class. Otherwise, contact me if you have questions or concerns.
3. **Deadlines, Exams, absences:** *Absolutely no late assignments will be accepted or alternate exam arrangements made, with the exception of an illness, a university-approved function, or death in the immediate family that clearly interferes with*

your ability to finish the assignment on time. Documentation is required for each of the above and you are required to inform me before the deadline or scheduled exam time. Acceptable documentation for illness must come from health services or a doctor and demonstrate that you are physically unable to attend exam or complete an assignment. Failure to notify me will result in a zero for the assignment or exam.

4. **Class conduct:**

- a. *Technology:* Please silence and put away all electronic devices prior to the start of class. If you are seen with a cell phone or other electronic device during an exam, you will automatically receive a zero, **no exceptions**. Laptops may be used for notes. If you are seen using a laptop for non-class related purposes, you will be given one warning. Any subsequent occurrences of inappropriate laptop usage will result in an individual ban on laptop usage for the remainder of the semester. *If you require a device for disability purposes please see me and provide documentation from the Services for Students with Disabilities (SSD) office* (<http://www.utexas.edu/diversity/ddce/ssd/> 512-471-6259)
- b. *Punctuality:* Please be on time to class. It is inconsiderate to your classmates and disruptive to the classroom environment to arrive after class has begun. If you must arrive late or leave early, please be discrete and respect your classmates.

Assignments and Grading

Your grade will be composed of the following:

25% 3-4 page issue analysis paper
25% exam 1
25% exam 2
25% exam 3

Grade Scale (final grades rounded to nearest whole number):

93 and above	A
90-92	A -
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D

60-62 D-
59 and below F

Issue Analysis Paper: Due Thursday April 13. You will be responsible for writing a 3-5 page issue analysis paper based on one of the policy debates we've discussed in class. You choose the topic; the only restriction is that it must be one of the issues or debates we've covered in the readings or in class. For the paper you must state a question (e.g. should the U.S. Congress support the Iran nuclear deal?), then provide an argument for or against supported by facts. You should also be clear about discussing alternative arguments or counterpoints to those you make in your own argument.

Exams: There will be three in class exams designed to assess your knowledge of material covered in class. The exams will be primarily multiple choice but will also consist of several short essay questions. These exams will be closed note, closed book, and you are not required to cite materials, although you may find it useful. **Exams are Feb. 16, March 30, and May 4 in class.**

Academic Misconduct: All violations of university academic conduct guidelines, including plagiarism, will be referred to the dean of students' office and will result in a zero on the assignment or exam in question. Plagiarism is the use of others' ideas or work without credit and/or presenting derivative work as one's own. This includes, but is not limited to, cutting and pasting from someone else's work or an internet source, failing to identify exact quotes, failing to cite a source for information that is only available from that source, failing to cite a source for an idea or argument you borrowed from that source, and turning in work that is not your own.

A note on citation style and plagiarism: You should directly cite when you state arguments that are not your own or provide evidence that is not common knowledge. When in doubt, cite or ask me. Citations can also be used to direct your reader to the scholarly articles(s) you're referring to when you make a claim or argument. Direct quotations should also include a page number. Please use in-text citations of the form (author year, page number), although page numbers are not necessary unless you use a direct quote or very close paraphrase. Please provide a list of sources (following the style of the syllabus reading list), at the end of your paper.

Add/drop and incompletes: Refer to the university catalog at <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4f.html#Adding.and.Dropping.Courses> and <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4d.html#Grades>

University Honor Code: The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness and respect towards peers and community.

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

Notice regarding accommodations for religious holidays: By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Emergency Evacuation Policy: In the event of a fire or other emergency, it may be necessary to evacuate a building rapidly. Upon the activation of a fire alarm or the announcement of an emergency in a university building, all occupants of the building are required to evacuate and assemble outside. Once evacuated, no one may re-enter the building without instruction to do so from the Austin Fire Department, University of Texas at Austin Police Department, or Fire Prevention Services office.

Students should familiarize themselves with all the exit doors of each room and building they occupy at the university, and should remember that the nearest exit routes may not be the same as the way they typically enter buildings.

Students requiring assistance in evacuation shall inform their instructors in writing during the first week of class. Faculty members must then provide this information to the Fire Prevention Services office by fax (512-232-2759), with "Attn. Mr. Roosevelt Easley" written in the subject line.

Information regarding emergency evacuation routes and emergency procedures can be found at <http://www.utexas.edu/emergency>.

Course Calendar

1. Introduction 1/17-1/19

Preface and Chapters 1 and 2 in FLS.

SECTION 1: INTERNATIONAL SECURITY

2. Bargaining and War 1/24 – 1/26

Chapter 3 in FLS

Ukraine/Russia:

<http://www.vox.com/2016/2/9/10949894/russia-europe-war-map>

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/05/30/things-are-heating-up-in-eastern-ukraine-here-are-three-reasons-why/>

Syria:

<http://www.vox.com/2016/2/10/10958878/syria-truths>

<http://www.vox.com/2015/11/2/9643658/syria-obama-lost>

General background on balance of power in the world and U.S. military:

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/05/04/has-the-american-military-fallen-behind/>

Optional:

Chapter 4 in FLS

John Mearsheimer and Stephen Walt, “An Unnecessary War,” *Foreign Policy* (January/February 2003): pp.50-59.

3. Multilateral Institutions and International Security 1/31 – 2/2

Chapter 5 in FLS

NATO relevance reading drawing on political science research about alliances:

<http://www.vox.com/2016/7/21/12247074/donald-trump-nato-war>

<http://www.vox.com/2016/7/25/12273020/trump-russia-nato-putin>

U.S. Alliances in East and SE Asia:

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/08/11/heres-how-the-south-china-sea-ruling-affects-u-s-interests/>

Institutions and the post-WWII Western Order:

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/06/29/no-brex-it-is-not-the-end-of-the-liberal-world-order/>

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/06/30/brexit-might-undermine-europes-democratic-order/>

Recommended:

Michael Glennon. 2003. "Why the Security Council Failed." *Foreign Affairs* 82(3): 16-35.

Ann-Marie Slaughter, Edward Luck, Ian Hurd. 2003 "Stayin' Alive: the Rumors of the UN's death have been exaggerated." *Foreign Affairs* July/Aug.

4. Multilateral Institutions and non-proliferation 2/7-2/9

http://www.cfr.org/publication/18985/global_governance_monitor.html#!/nuclear-proliferation

<http://www.vox.com/2015/7/16/8974507/iran-deal-explained-expert>

<http://www.vox.com/2015/4/2/8336219/iran-nuclear-deal-plain-english>

<http://warontherocks.com/2015/08/nuclear-history-american-interests-and-the-iran-deal/>

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/11/heres-what-could-happen-if-a-president-trump-tore-up-the-iran-nuclear-deal/>

*****Review/discussion 2/14 and Exam 1 2/16*****

SECTION 2: INTERNATIONAL ECONOMIC MANAGEMENT

5. Trade and Institutions 2/21-2/28 (3 days on this topic)

Ch. 7 in FLS

TPP:

<http://www.latimes.com/business/la-fi-trade-court-dispute-20150819-story.html>

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/08/02/yes-the-tpp-agreement-is-over-5000-pages-long-heres-why-thats-a-good-thing/>

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/08/01/u-s-negotiators-made-sure-the-tpp-agreement-reflects-u-s-interests-heres-how-we-checked-line-by-line/>

Brexit:

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/06/28/heres-how-brexit-may-cripple-britains-financial-sector-and-the-british-economy/>

WTO:

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/06/06/the-u-s-is-trying-to-block-the-reappointment-of-a-wto-judge-here-are-3-things-to-know/>

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/07/26/the-u-s-filed-a-wto-dispute-to-save-jobs-by-increasing-imports-from-china-heres-why-the-wto-helps-u-s-companies/>

https://www.washingtonpost.com/news/monkey-cage/wp/2017/01/06/secrecy-in-international-trade-negotiations-is-a-good-thing-true-or-false/?utm_term=.f1a858f92ed4

Outsourcing/FDI:

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/05/17/this-is-what-trump-and-sanders-get-wrong-about-free-trade/>

6. *International Monetary Relations* 3/1 – 3/9 (3 days on this topic)

Chapter 9 in FLS

“IMF set stage for currency shift.” *Financial Times* 15 August 2015.

“Eight reasons why China’s currency crisis matters to us all.” *The Guardian* 15 August 2015.

<http://www.vox.com/2015/8/13/9149953/chinese-currency-devaluation-explained>

<http://www.vox.com/2015/5/12/8590993/currency-manipulation-tpp-explained> ****Issue**

*****Analysis Paper assignment posted on 3/9*****

****SPRING BREAK 3/13-3/18****

7. *International Finance and IFIs* 3/21-3/23

Chapter 8 in FLS

Background on the Euro Crisis: <http://www.cfr.org/eu/eurozone-crisis/p22055>

“A very short history of the crisis.” *The Economist*. [on canvas]

<http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/07/01/why-an-agreement-on-greece-is-so-difficult/>

<http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/07/13/the-euro-zone-was-supposed-to-strengthen-european-democracy-instead-its-undermining-it/>

<http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/07/07/greece-votes-no-is-this-the-end-for-the-eurozone/>

*****Review/discussion 3/28 and exam 2 3/30**

SECTION 3: HUMAN RIGHTS, INTERNATIONAL LAW, AND ENVIRONMENTAL AGREEMENTS

8. *International Law and Norms* 4/4-4/6

Chapter 11 in FLS

6. *Human Rights* 4/11-4/13

Chapter 12 in FLS

Chapter 2 (pp. 23-56) in Beth Simmons, 2009, *Mobilizing for Human Rights: International Law in Domestic Politics*. Cambridge University Press.

**** Issue analysis papers due, in hard copy, in class, at the beginning of class on Thursday 4/13****

7. *The International Criminal Court and Transnational Justice* 4/18 – 4/20

Schabas, William. 2007. “Chapter 1: the Creation of the Court” and “Chapter 2: The Court Becomes Operational” in *An Introduction to the International Criminal Court*. Cambridge University Press.

Briefly review cases and situations: <http://www.iccnw.org/?mod=casessituations>

“Why Africa still needs it; the International Criminal Court.” *The Economist* 4 June 2010.
“Nice Idea, now make it work.” *The Economist* 6 December 2014.
“First Kenya, Now Sudan.” *The Economist* 20 December 2014
“The International Criminal Court and South Africa: Justice Delayed.” *The Economist* 18 June 2015.

<http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/06/17/is-the-international-criminal-court-really-targeting-black-men/>

<https://www.washingtonpost.com/news/monkey-cage/wp/2016/05/26/sudans-president-omar-hassan-al-bashir-is-making-allies-and-flouting-the-icc/>

8. *The Environment and Collective Action* 4/25 – 4/27

Chapter 13 and 14 in FLS

Scott Barrett. 2008. “Climate treaties and the imperative of enforcement.” *Oxford Review of Economic Policy* 24(2): 239-258.

<http://www.vox.com/2015/12/15/10172238/paris-climate-treaty-conceptual-breakthrough>

<http://www.vox.com/2016/5/26/11766252/international-climate-incrementalism>

*******Review/discussion 5/2 and Exam 3 5/4*******